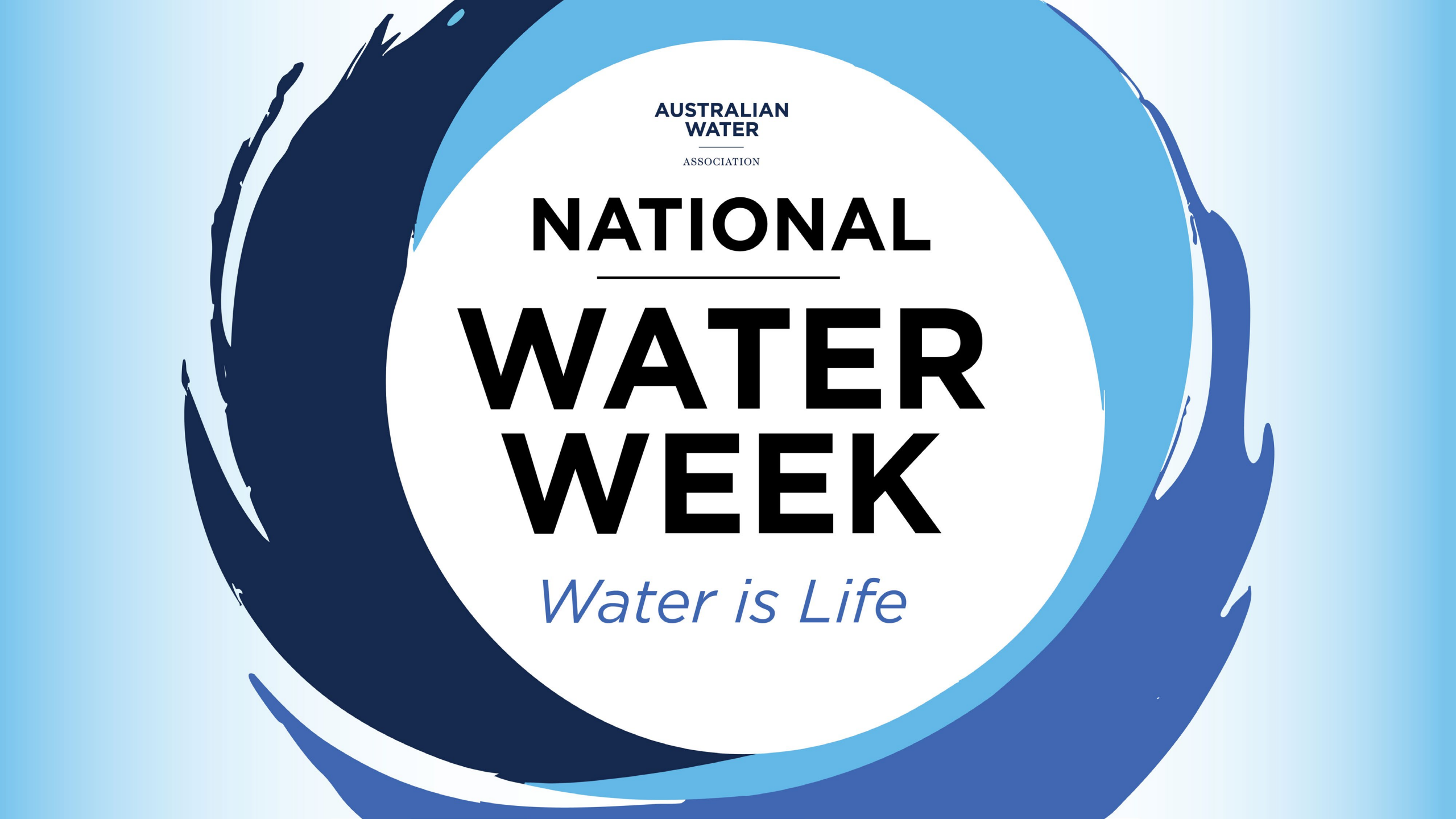


The graphic features a large white circle in the center, surrounded by three concentric, hand-painted style rings in shades of blue. The background is a light blue gradient. The text is centered within the white circle.

AUSTRALIAN
WATER

ASSOCIATION

NATIONAL

**WATER
WEEK**

Water is Life



National Water Week Quiz 2026

Lower primary (Foundation to Year 2)

Questions

Simple, visual and discussion-friendly questions about taps, drains, rain and caring for water.

Lower primary (Foundation to Year 2)



When you wash your hands at school, where does the used water usually go next?

- A. Into the bin
- B. Into pipes that carry it away for treatment
- C. Straight back into the drinking tap
- D. Into the sky

Lower primary (Foundation to Year 2)



Rain falls on the playground and runs into a drain near the street. What is this water called?

- A. Stormwater
- B. Groundwater
- C. Sewage
- D. Drinking water

Lower primary (Foundation to Year 2)



Which item should go in the toilet?

- A. Toilet paper
- B. Wet wipes
- C. Food wrappers
- D. Cotton buds

Lower primary (Foundation to Year 2)



A tap is dripping all day. What is the best first action?

- A. Ignore it because it is only a little drip
- B. Put toys under the drip
- C. Tell a teacher or adult so it can be fixed
- D. Turn on another tap

Lower primary (Foundation to Year 2)



Which place is most likely to help store water for drinking?

- A. A bike rack
- B. Puddles on the road
- C. In a bucket
- D. A dam or reservoir

Lower primary (Foundation to Year 2)



Why is water important to Aboriginal and Torres Strait Islander Peoples?

- A. It connects people with Country, culture and community
- B. It supports plants, animals and healthy waterways
- C. Caring for water is an important responsibility
- D. All of these

Lower primary (Foundation to Year 2)



If paint is poured into a street drain, where might it end up?

- A. In a cloud
- B. At a treatment plant
- C. In a creek, river, wetland or ocean
- D. In a lunch order

Lower primary (Foundation to Year 2)



What might someone working in water help do?

- A. Keep water services safe and working
- B. Make all rain stop
- C. Hide every pipe forever
- D. Turn taps into flowers

Lower primary (Foundation to Year 2)



Which is the best way to care for water at school?

- A. Tell someone about leaks
- B. Choose the one that helps most today
- C. Use taps carefully
- D. Put rubbish in the bin

Lower primary (Foundation to Year 2)



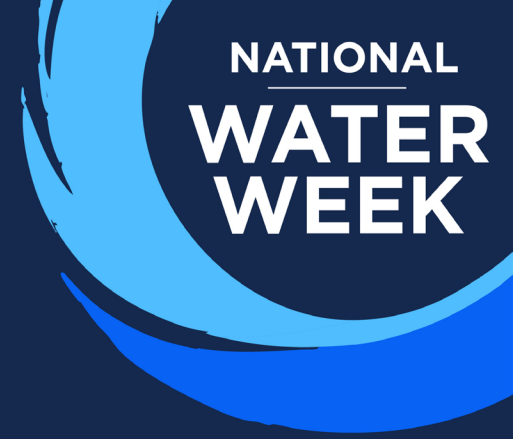
What is recycled water?

- A. Water that only comes from rain
- B. Water kept inside a recycling bin
- C. Water that has been used, cleaned and treated so it can be used again
- D. Water that disappears after we use it

Lower primary (Foundation to Year 2)

Answers

Lower primary (Foundation to Year 2)



Answer: B. Into pipes that carry it away for treatment

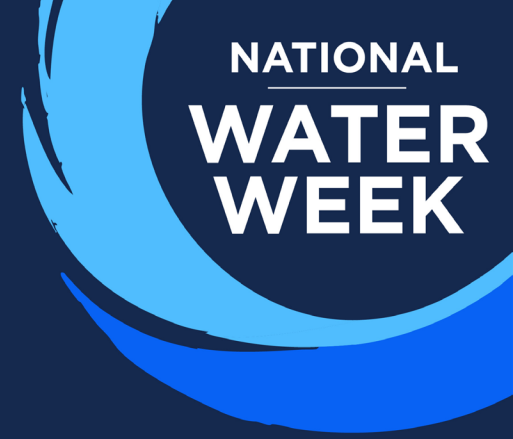
Water from sinks usually becomes wastewater and travels through sewerage pipes. It is treated before it returns safely to the environment or is reused.

Discuss:

What other things at school use water every day?

Lower primary (Foundation to Year 2)

Answer: A. Stormwater



Stormwater is rainwater after it lands on roofs, roads, paths or playgrounds and flows into drains or waterways.

Discuss:

What could rainwater pick up from a playground or street?

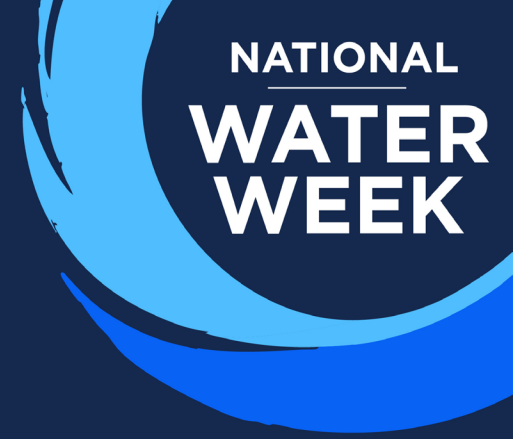
Lower primary (Foundation to Year 2)

Answer: A. Toilet paper

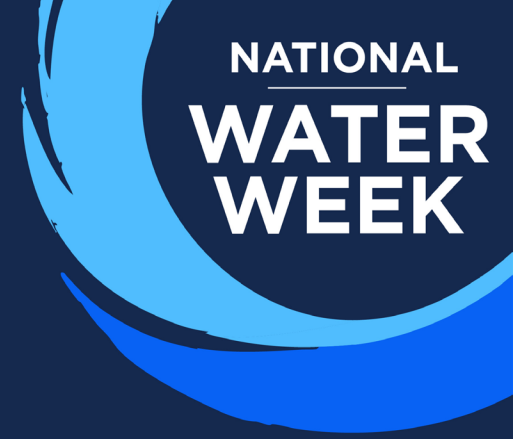
Toilets are designed for pee, poo and toilet paper. Other items can block pipes and pumps, even when packaging says they are flushable.

Discuss:

Where should rubbish go instead?



Lower primary (Foundation to Year 2)



Answer: C. Tell a teacher or adult so it can be fixed

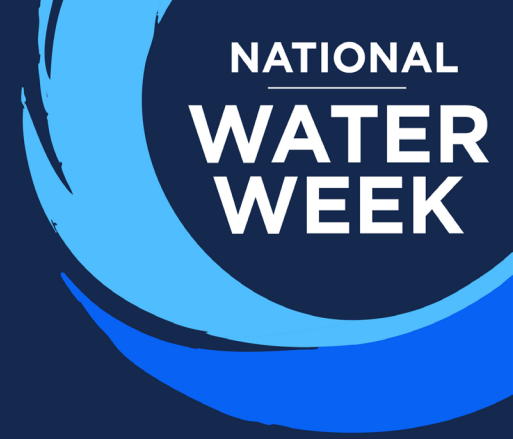
Small leaks can waste a lot of water over time. Reporting them helps look after the school's water and equipment.

Discuss:

Where have you seen leaks before?

Lower primary (Foundation to Year 2)

Answer: D. A dam or reservoir



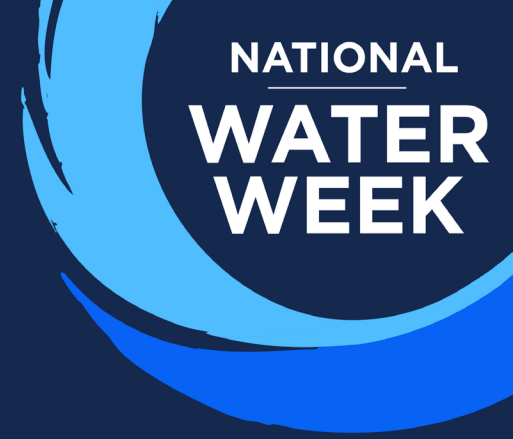
Many communities store water in dams or reservoirs before it is treated and sent through pipes to taps.

Discuss:

Do you know where your local drinking water comes from?

Lower primary (Foundation to Year 2)

Answer: D. All of these

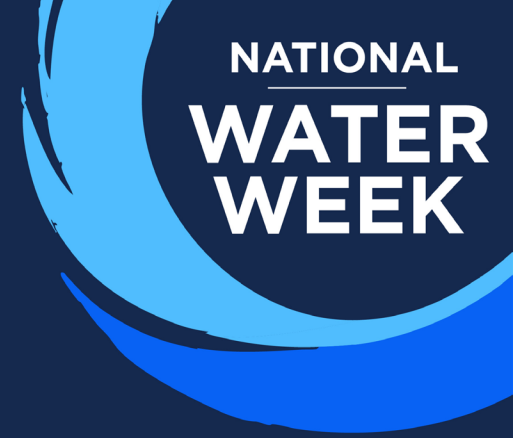


Water is deeply connected to Country, culture, community and living things. Aboriginal and Torres Strait Islander Peoples have cared for water and Country for tens of thousands of years. Water knowledge and responsibilities are different in each community and place.

Discuss:

Who are the Traditional Owners where our school is located, and what waterways are part of their Country?

Lower primary (Foundation to Year 2)



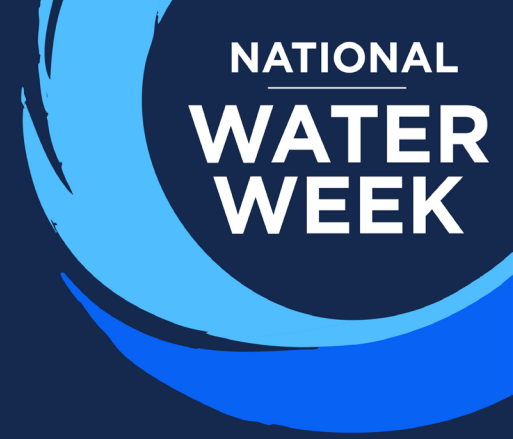
Answer: C. In a creek, river, wetland or ocean

Street drains usually carry stormwater to local waterways. Chemicals, paint or litter can harm animals and plants.

Discuss:

What should we do with things that do not belong in drains?

Lower primary (Foundation to Year 2)



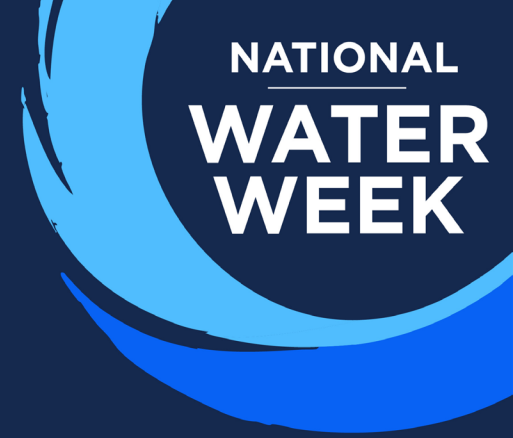
Answer: A. Keep water services safe and working

Water workers look after drinking water, wastewater, stormwater, rivers, pipes, pumps, treatment plants, science, technology and more.

Discuss:

What water job sounds interesting to you?

Lower primary (Foundation to Year 2)



Answer: B. Choose the one that helps most today

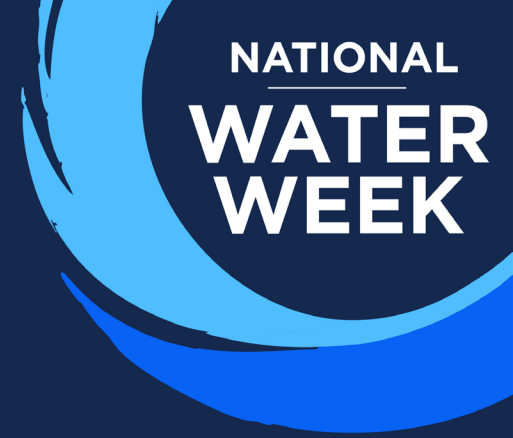
All these actions help. The best choice depends on what is happening around you: a leak, litter, or taps left running.

Discuss:

What is one water action our class can take this week?

Lower primary (Foundation to Year 2)

Answer: C. Water that has been used, cleaned and treated so it can be used again



Recycled water is water that has been collected, cleaned and treated so it can safely be used again. How it is treated depends on what it will be used for.

Discuss:

What are some ways recycled water could be used?

THANK YOU FOR TAKING PART!

Thank you for bringing people together to test your water knowledge and celebrate National Water Week.

Held annually in October, National Water Week encourages people across Australia to learn more about the value of water and the systems, people and places that help keep it safe, reliable and sustainable.

The quiz may be finished, but the conversation does not have to stop. Keep exploring where your water comes from, where it goes after you use it, and how water connects our communities, environment, culture and economy.

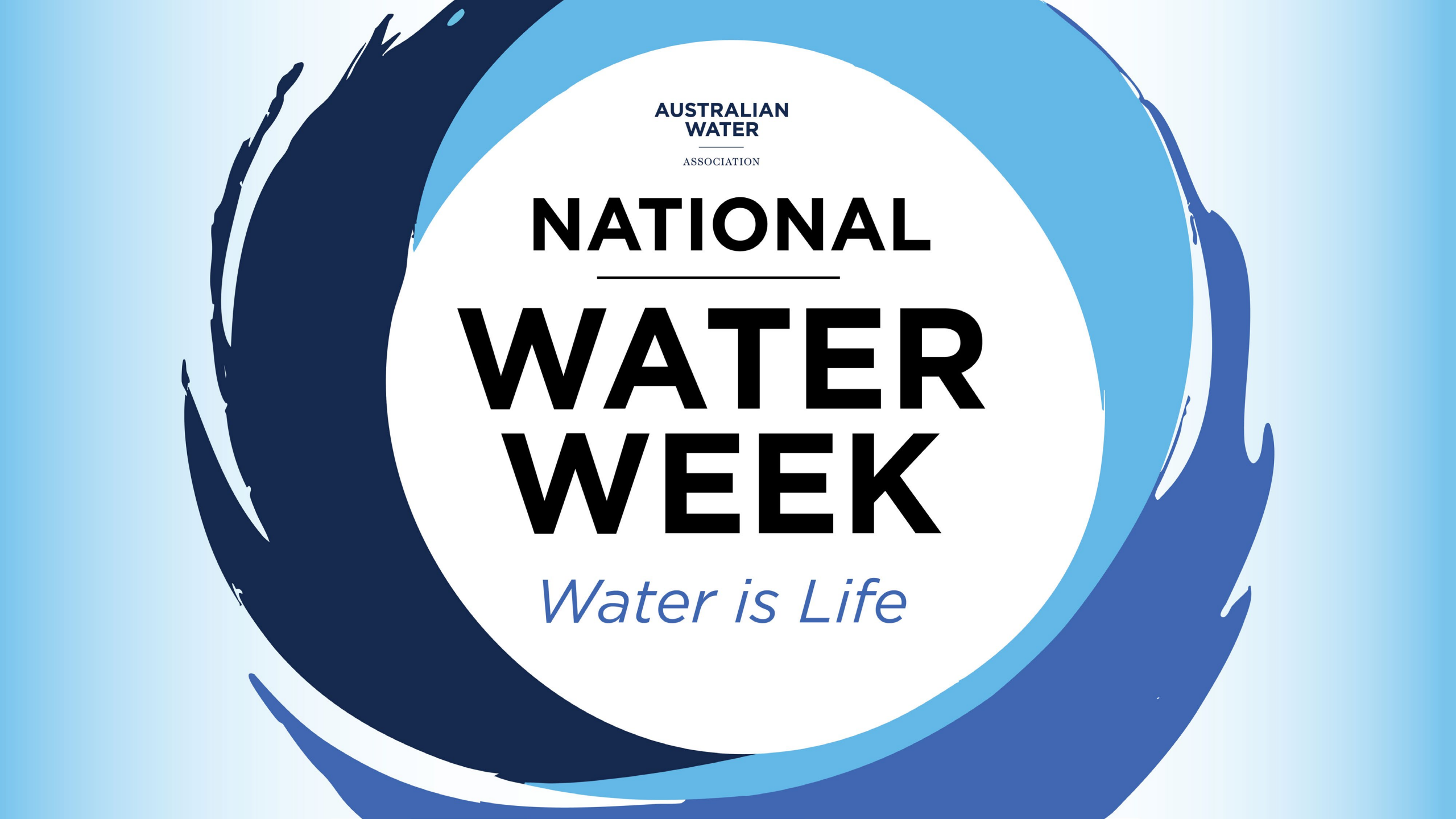
Discover more National Water Week activities and resources at:

<https://www.nationalwaterweek.org>

WE'D LOVE YOUR FEEDBACK

Tell us how you used the quiz, what your group learned and which questions prompted the most discussion.

Email: nationalwaterweek@awa.asn.au

The graphic features a large white circle in the center, surrounded by a thick, dark blue ring. This ring is further enclosed by a lighter blue ring, which is itself surrounded by a dark blue, brush-stroke-like ring. The background is a light blue gradient. The text is centered within the white circle.

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